College of Agriculture and Bio-engineering

The main root of the current College of Agriculture and Bio-engineering (CAB),Zhejiang Provincial Experimental School of Agriculture,wasfounded in 1933and has been running for more than 80 years. Now it has 6 majors: Animal Husbandry& Veterinary, Pet Medical Science, Horticulture Techniques, Green Food Production and Supervision, Urban Landscape, and Economic & Information Management. Animal Husbandry&Veterinary and Horticulture Techniques have achieved advanced provincial level.

As of 2015, there are a total of 2037 full-time students and over 2000 part-time adult students. Among its 81 faculty members, 9 faculty members have title of professor, 30 faculty members havesub-senior professional title, 53 faculty members have master’s or doctor’s degree, 96% of them have double-qualification,3 faculty members have title ofthe National Agriculture Vocational Famous Teacher, 3 faculty members have title ofprovincial major team leader. In addition, over 70 faculty members have hired as part-time teachers. The Horticulture core class teaching team has been titled “Zhejiang Provincial Teaching Team”. In the recent years, students have won 3 first prizes, 3 second prizes, 2 third prizes of the National Vocational Skill Competition, and 5 first prizes, 6 second prizes, 7 third prizes in provincial competitions.

CAB’s Agriculture and Biology Skills Training Center is a provincial model teaching training base, owning animal hospital, husbandry training center, horticulture training center, agricultural products (forage) censorship training center, landscape training center, and agriculture information training center. The gross value of the technical machinery is over 10 million RMB. It hasDABEINONG Group,WUWANGNONG Group, Zhejiang SENHE SeedIndustry Co., Ltd and over 70 training centers alike.

CABinsists on the ideas of “sticking to the base of the school, raising the quality, strengthening its found, developing talents, obeying the regulations, and serving the issues of agriculture farmer and rural area”, creating the teaching theory of “civilized agriculture”. For many years, the graduates are popular among employing units, and more students start business on their own.